

# Assistive Technology Protocol for Transition Planning

**Name:** \_\_\_\_\_  
**Date of Birth:** \_\_\_\_\_ **Age:** \_\_\_\_\_  
**Grade:** \_\_\_\_\_

**Person Completing Report:** \_\_\_\_\_  
**Date of Report:** \_\_\_\_\_  
**Expected Date of Graduation:** \_\_\_\_\_

## ❖ Purpose

The purpose of this protocol is to review the student's assistive technology needs when transition planning.

## ❖ Ratings

In each of the following functional areas, determine if the student has any limitations. If limitations do exist, answer the questions regarding the student's capacities. Consider their abilities with & without assistive technology.

## ❖ Please Read and Consider Each Item

Any **NO** answer is a red flag that the student may confront significant barriers during their transition process. However, these are minimum standards. Even with a **YES** rating, there may still be a benefit from using assistive technology for this function.

Next, consider the examples of types of assistive technology that might be used to address these barriers.

DAILY LIVING					
DAILY LIVING ACTIVITIES Can the student independently..					
Yes	No	Eat?			
Yes	No	Prepare food?			
Yes	No	Do laundry?			
Yes	No	Groom and take care of hygiene?			
Yes	No	Perform housekeeping activities?			
Yes	No	Manage time and follow a schedule?			
DAILY LIVING ADAPTATIONS		Not applicable	Possibly could use	Using but could be improved	Using independently
Dressing Aids					
Adaptive Clothing					
Adaptive Kitchen Utensils and Dishes					
Roll-in Shower					
Adaptive Hygiene Devices					
Environmental Controls					
Adaptive Grooming Tools					
Adaptive Appliances					
Reachers/Grabbers/Low Tech Aids					
Assistive Time Devices					
Assistive Memory Devices					
Electronic Organizers/Day Planners					
Emergency Response Systems					
Alarm System					
Adaptive Positioning & Seating Devices					
Adaptive Mobility Devices					
Adaptive Bathing Devices					
Color Coded Items <small>(for easier locating &amp; identifying)</small>					
Other					
<b>Comments:</b>					

TRANSPORTATION					
TRANSPORTATION ACTIVITIES Can the student...					
Yes	No	Drive?			
Yes	No	Get in/out of any vehicle to be a passenger?			
Yes	No	Transfer into vehicle and load mobility device?			
Yes	No	Get into vehicle with ramp or lift?			
Yes	No	Independently arrange transportation?			
Yes	No	Independently utilize public transportation?			
TRANSPORTATION ADAPTATIONS		Not applicable	Possibly could use	Using but could be improved	Using independently
Adaptive Driving Equipment					
Car Top or Bumper Carrier for Mobility Device					
Van with Ramp or Lift					
Other					
<b>Comments:</b>					

TOLERANCE					
TOLERANCE (to school/community/work environment) Can the student...					
Yes	No	Physically tolerate full day school / work?			
Yes	No	Emotionally tolerate full day school / work?			
Yes	No	Medically tolerate full day school / work?			
Yes	No	Environmentally tolerate full day school / work? (allergies, sensitivities to the environment, etc.)			
TOLERANCE ADAPTATIONS		Not applicable	Possibly could use	Using but could be improved	Using Independently
Distance Learning					
Adaptive Seating and Positioning					
Electronic Communication					
Organizers / Day Planners					
Other					
<b>Comments:</b>					

## Assistive Technology Protocol Continued

<b>MOBILITY</b>					
<b>MOBILITY ACTIVITIES</b>					
<b>Can the student independently..</b>					
Yes	No	Navigate at a reasonable pace?			
Yes	No	Navigate outside on varied terrain(i.e.,college campus)			
Yes	No	Tolerate and be mobile at this pace to 3 city blocks?			
Yes	No	Carry a 5-pound backpack while being mobile?			
Yes	No	Operate controls to activate community building access devices? (i.e., electronic doors, elevator, walk light)			
<b>MOBILITY ADAPTATIONS</b>		Not applicable	Possibly could use	Using but could be improved	Using independently
Power Wheelchair					
Manual Wheelchair					
Powered Scooter					
Walker					
Cane/Crutches					
Grab Rails					
Environment Controls					
Other					
<b>Comments:</b>					

<b>COMMUNICATION</b>					
<b>ORAL COMMUNICATION ACTIVITIES</b>					
<b>Can the student...</b>					
Yes	No	Communicate wants & needs to non-familiar communication partner?			
Yes	No	Independently operate a telephone?			
Yes	No	Independently communicate with non-familiar person on the telephone?			
Yes	No	Understand and remember simple verbal instructions?			
Yes	No	Understand and remember complex verbal instructions?			
<b>COMMUNICATION ADAPTATIONS</b>		Not applicable	Possibly could use	Using but could be improved	Using independently
Eye-Gaze Board					
Picture or Spelling Board					
Electronic Voice Output Device					
Computer-Based Speech Device					
Adaptive Telephone					
Adaptive Writing Devices					
Laptop Computer					
TTY					
Relay System					
Voice Output Reminders					
Electronic Organizers					
Others					
<b>Comments:</b>					

<b>COMPUTER ACCESS</b>					
<b>COMPUTER ACCESS ACTIVITIES</b>					
<b>Can the student independently..</b>					
Yes	No	Perform manipulative tasks (includes turning computer on/off, entering data, operating mouse, handling paper in an efficient manner?			
Yes	No	Access the Internet?			
Yes	No	Control the cursor?			
Yes	No	See the computer screen?			
Yes	No	Manage the keyboard?			
<b>COMPUTER ADAPTATIONS</b>		Not applicable	Possibly could use	Using but could be improved	Using independently
Keyboard/Built-in Adjustments					
Alternate Keyboard					
On-Screen Keyboard					
Arm Rests/Adjustable Work Station					
Alternate Mouse Function					
Productivity Enhancement Software					
Voice Input					
Voice Output					
Morse Code					
Switch Operator/scanning					
Braille Writer					
Screen Adaptations					
Other					
<b>Comments:</b>					

<b>LITERACY</b>					
<b>LITERACY ACTIVITIES</b>					
<b>Can the student...</b>					
Yes	No	Manipulate books and newspapers to read independently?			
Yes	No	Comprehend print materials prepared for general public?			
Yes	No	See text to read it?			
Yes	No	Physically produce written information?			
Yes	No	Communicate ideas in a written format at their expected level of proficiency?			
<b>LITERACY ADAPTATIONS</b>		Not applicable	Possibly could use	Using but could be improved	Using independently
Page Turner/Book Holder					
Scanning/Optical Character Recogn.					
Picture Texts and Instructions					
Voice Output					
Highlighted Text/Enlarged Text					
Recorded Materials					
Organization Aids					
Talking Word Processor					
Computerized Text Adaptations					
Productivity Enhancement Software					
Signature Stamp					
Electronic Organizers (i.e. palm computers)					
Hand-Held Text Readers & Scanners					
Other					
<b>Comments:</b>					